

Practice-Informed Guidance Framework¹

The PHN-PREP project team is developing resources that provide guidance to public health nurses delivering the visiting and outreach activities integral to the Healthy Babies Healthy Children (HBHC) and Nurse-Family Partnership® (NFP) programs in Ontario. These resources provide information based on tacit or practice-informed knowledge, existing guidelines and/or research evidence (when available) and consultation with content experts.



Evaluate resources

Use and usefulness of resources, as well as emerging practice needs will be evaluated using:

- Web analytics
- User feedback

Information will be used to enhance dissemination Strategies and to identify new priority topics



Disseminate

Disseminate resources

Resources shared with Ontario public health units and other individuals/programs delivering visiting and outreach to pregnant individuals and families using a variety of communication strategies, including:

• HBHC & NFP Communities of Practice

Review & Refine

Review and refine tools/resources

Integration of comments and feedback

required) review resources

EP project team advisory board & other stakeholders (as

Practice-informed guidance resources revised & refined

PHN-PREP website

Development of Practice-Informed Guidance



Identify priority topics for home visiting nurses

Stakeholder engagement:

- · HBHC & NFP managers and public health nurses
- Ministry of Children,
- Clients
- Strategies: Survey
- Focus groups
- 1:1 Consultations
- Community and Social Services



Elicit tacit knowledge, examine existing guidance and research evidence, and consult experts

- Tacit knowledge of nurses and managers is elicited through stakeholder interviews, group meetings and document review
- Augmented and supported by existing guidelines or evidence (when available)



Develop

Develop practice-informed guidance resources

Topic experts, including researchers and public health partners, develop and draft resources. Information succinctly synthesized and formatted using accessible formats:

- Check-lists
- · Infographics of "tips" and "strategies"
- Care pathways

The PHN-PREP Practice-Informed Guidance Development and Dissemination Process

Identify priority topics for home visiting nurses – key stakeholders [e.g., program managers and supervisors, public health nurses, program clients & representatives from the Ontario Ministry of Children, Community and Social Services (MCCSS)] are consulted to develop priority topics for guidance development. Consultations occur through various means including surveys, provincial meetings, or interviews.



Elicit tacit knowledge, examine existing guidance and research evidence, and consult experts – the pragmatic and situation-specific knowledge of nurses and managers, implicit to home visiting nursing practice, is elicited through stakeholder interviews, group meetings and document review. This knowledge is augmented and supported by reviewing existing guidelines and research evidence and by consulting with content experts.



Develop practice-informed guidance resources – tacit knowledge and additional evidence (where applicable) are synthesized into professional resources to guide nurse visiting and outreach practices (e.g., checklists, tip sheets, care pathways, decision aids, etc.).

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Review and refine tools/resources – PHN-PREP project team and advisory board members, as well as MCCSS partners and other topic experts (as required) review resources for: a) relevancy to public health nursing practice; b) alignment with existing evidence, guidance or standards; and c) overall impression. This review informs revision and refinement of resources prior to dissemination.

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Disseminate – practice-informed guidance documents and resources are disseminated to target audiences using a range of communication channels.

6

Evaluate – the ongoing use and usefulness of the resources, as well as emerging practice needs, are evaluated using web analytics and other quantitative and qualitative evaluation measures. This information will be used to enhance the PHN-PREP project communication strategy as well as to identify new priority topics for future resources.

¹ Adapted from: ECHO (2019). Interested in our tool development process? University of Alberta. <u>http://www.echokt.ca/tool-development-process/</u>

Citation: E. Orr, Strohm, S., & Jack, S.M on behalf of the PHN-PREP Project Team [2021]. Practice-informed guidance framework. School of Nursing, McMaster University.